**Teach the Class!**

Chapter 18: Atmosphere

Chapter 19: Weather

With your partner(s), study your section and take notes. Your goal is to teach the class all the key ideas and vocabulary in your section. Make sure you include the following:

* Vocabulary words/key terms
* Key diagrams
* Key people
* Any insets/special features—the main point
* Each major section of text—explain all main points, key ideas, concepts
* Any special examples or real-life applications mentioned in the text
* NOTE: Read through any review questions, as well as questions and terms in the Chapter Review, and make sure the answers from your section are in your talk

Choose some kind of drawing/diagram, handout, visual demonstration, or specific notes you want your listeners to take or look at, to help them understand. Also consider the speed of your presentation, so they can take notes on what you present. Aim for 5-10 minutes of content.

You will be graded on the notes for your teaching that you hand in to me, and your individual preparation and presentation to the class. (Takes the place of a quiz, 25 points).

18.1 Air Care

18.2 Origin of the Atmosphere

18.3 Atmospheric Regions by Composition/Inset

18.4 Temperature Layers

18.5 Cycles and the Atmosphere

18.6 Ozone/Inset

18.7 Ionosphere

18.8 Magnetosphere/Inset

18.9 The Radiant Sun

18.10 The Solar Constant

18.11 Warming the Atmosphere

18.12 The Greenhouse Effect/Inset

19A (pp447-452)

19B (pp.453-459)

19C (pp.460-468)